



Oakey State High School

REPORTING - Effort and Behaviour Matrix

		EFFORT MATRIX					
		A	B	C	D	E	N
		<i>Always – Excluding approved absences, students are present for more than 90% of scheduled lessons.</i>	<i>Usually – Excluding approved absences, students are present for less than 90% but more than 60% of scheduled lessons.</i>	<i>Sometimes – Excluding approved absences, students are present for less than 60% but more than 40% of scheduled lessons.</i>	<i>Rarely – Excluding approved absences, students are present for less than 40% of scheduled lessons.</i>		
Classroom	Engagement	Always actively engages in, and completes, all lesson activities, including written work, discussions, group activities and practical activities.	Usually , actively engages in lesson activities and completes work, including written work, discussions, group activities and practical activities.	Sometimes engages in lesson activities and completes work including written work, discussions, group activities and practical activities.	Rarely engages in lesson activities and completes some work.	Does not engage in and/or completes lesson activities/	Insufficient evidence to make a judgement
	Completion of work	Always completes lesson activities to a very high standard which is appropriate with their ability level.	Usually completes lesson activities to a high standard which is appropriate with their ability level.	Sometimes completes lesson activities to a satisfactory standard which is appropriate with their ability level.	Rarely completes lesson activities or they are completed to an unacceptable standard .	Completed work is usually of a standard well below their ability.	
	Assistance feedback	Always seeks assistance if required and responds to feedback.	Usually seeks assistance if required and responds to feedback.	Sometimes seeks assistance if required and responds to feedback.	Rarely seeks assistance and/or responds to feedback.	Does not seek assistance or respond to feedback.	
	Attitude	Always displays a positive attitude to learning.	Usually displays a positive attitude to learning.	Sometimes displays a positive attitude to learning.	Rarely displays a positive attitude to learning.	Does not display a positive attitude to learning.	
	Equipment	Always brings required equipment to class.	Usually brings required equipment to class.	Sometimes brings required equipment to class.	Rarely brings required equipment to class.	Does not bring required equipment to class.	
	Punctuality	Always arrives to class on time.	Usually arrives to class on time.	Sometimes arrives to class on time.	Rarely arrives to class on time.	Does not arrive to class on time.	
	Homework	Always completes homework which includes set homework from the teacher, assessment work and revision.	Usually completes homework which includes set homework from the teacher, assessment work and revision.	Sometimes completes homework which includes set homework from the teacher, assessment work and revision.	Rarely completes homework which includes set homework from the teacher, assessment work and revision.	Never completes homework which includes set homework from the teacher, assessment work and revision.	
Assessment	Due dates Assessment policy	Always completes and submits all checkpoints, draft and final pieces of assessment following the processes outlined in the school's assessment policy.	Usually completes and submits checkpoints, draft and final pieces of assessment following the processes outlined in the school's assessment policy.	Sometimes completes and submits checkpoints, draft and final pieces of assessment following the processes outlined in the school's assessment policy.	A checkpoint, draft, and/or final piece of assessment has not been submitted by the due date OR rarely follows processes outlined in the school's assessment policy.	Checkpoints, drafts, and/or final pieces of assessment have not been submitted by the due date OR does not follow processes outlined in the school's assessment policy.	Insufficient evidence to make a judgement
	Engagement	Always uses class time effectively to complete assessment.	Usually uses class time effectively to complete assessment.	Sometimes uses class time effectively to complete assessment.	Rarely uses class time effectively to complete assessment.	Does not use class time effectively to complete assessment.	
	Feedback	Assessment feedback is always acted upon.	Assessment feedback is usually applied.	Assessment feedback is sometimes applied	Assessment feedback is rarely applied.	Assessment feedback is never applied.	

		BEHAVIOUR MATRIX					
		A	B	C	D	E	N
		<i>Always – students are present in more than 90% of lessons</i>	<i>Usually – students are present in less than 90% of lessons but more than 60%</i>	<i>Sometimes – students are present in less than 60% of lessons but more than 40%</i>	<i>Rarely – students are present in less than 40% of lessons</i>		
Classroom	REPPS	Always respects the teacher, their own and others' learning by displaying the qualities of a REPPS student to a very high standard .	Usually respects the teacher, their own and others' learning by displaying the qualities of a REPPS student to a high standard .	Sometimes respects the teacher, their own and others' learning by displaying the qualities of a REPPS student to a satisfactory standard .	Rarely respects the teacher, their own and others' learning by rarely showing the qualities of a REPPS student.	Does not respect the teacher, their own and others' learning.	Insufficient evidence to make a judgement
	Follows directions	Always follows teacher directions to complete tasks required including classwork, activities, homework and assessment.	Usually follows teacher directions to complete tasks required including classwork, activities, homework and assessment.	Sometimes follows teacher directions to complete tasks required including classwork, activities, homework and assessment.	Rarely follows teacher directions to complete tasks required including classwork, activities, homework and assessment.	Does not follow teacher directions to complete tasks required including classwork, activities, homework and assessment.	
	Interactions	Always demonstrates kindness and exemplary manners when interacting with peers, staff, and / or wider community.	Usually demonstrates kindness and manners when interacting with peers, staff, and / or wider community.	Sometimes demonstrates kindness and manners when interacting with peers, staff, and / or wider community.	Rarely demonstrates kindness and manners when interacting with peers, staff and/or the wider community.	Does not demonstrate kindness or manners when interacting with peers, staff and/or the wider community.	
	Follows classroom expectations	Always follows expectations to ensure their own and others' safety.	Usually follows expectations to ensure their own and others' safety.	Sometimes follows expectations to ensure their own and others' safety.	Rarely follows expectations to ensure their own and others' safety.	Never follows expectations to ensure their own and others' safety.	
Assessment	Academic Integrity	Always meets school expectations regarding academic integrity.	Usually meets school expectations regarding academic integrity.	Sometimes meets school expectations regarding academic integrity.	Rarely meets school expectations regarding academic integrity.	Never meets school expectations regarding academic integrity.	Insufficient evidence to make a judgement